

Essentials Week 2

Welcome to week 2 of Essentials. Below, you will find some key points to consider this week and an **optional** schedule for managing the work and assignments for the week.

- Essentials
 - This week is all about verbs, verbs, verbs. Students will be exposed to everything there is to know about the types, principal parts, tenses, and attributes of verbs. Like last week, we will cover a lot of information in class and the work done at home should help your student digest the material over the course of the week.
- IEW
 - Our focus this week is on the who/which clause and creating titles from key words in the paragraphs. Students will have an opportunity to practice these techniques by writing a paragraph on Jamestown.
 - Don't forget to review the vocabulary words. I am told that this is often overlooked at home. We will play some fun games with the vocabulary words periodically and there will also be quizzes every 4 weeks.
 - Help your student to keep Faces of History in mind as you think about U.S. History. Don't feel rushed or pressured by this, but the sooner they know who they are going to study, the more time they have to put into the project.

Optional Schedule for the Week

Day	Parent	Student	
		Grammar	Writing
8/26	Essentials seminar. Plan implementation of weekly schedule.	Essentials seminar	Essentials seminar
8/27	Review vocabulary and mastery charts C & D (EEL Guide pg 402 & pg 404) with student. Make copies of blank charts or laminate chart. Review unit 1 in TWSS. Read through lesson 4 in USHBW	Copy definitions for parts of speech and verbs. Copy verb mastery charts C & D (use blank chart on pg. 403 & 405). Work on editing exercise.	Read through lesson 2 instructions in U.S. History Lessons student guide. Read source text on page 34. Create keyword outline. Copy and study lesson 4 vocabulary words from cards in the back of U.S. history lessons student book.
8/28	Review vocabulary and mastery charts C & D (EEL Guide pg 402 & pg 404) with student. Use trifold or memory charts to quiz student on verb types, principal parts, tenses, and attributes	Copy definitions for parts of speech and verbs. Copy verb mastery charts C & D (use blank chart on pg. 403 & 405). Complete first half of Mother of Tongue verb worksheets. Work on editing exercise.	Use KWO to write first draft paragraph. Complete brainstorming exercises on page 36. Copy and study lesson 4 vocabulary words.
8/29	Review vocabulary and mastery charts C & D (EEL Guide pg 402 & pg 404) with student. Use trifold or memory charts to quiz student on verb types, principal parts, tenses, and attributes	Copy definitions for parts of speech and verbs. Copy verb mastery charts C & D (use blank chart on pg. 403 & 405). Use trifold to quiz student on verb types, principal parts, tenses, and attributes. Work on editing exercise	Add who/which clause and -ly words to paragraph. Complete exercise on pg 37 to add title to paragraph. Add vocabulary words (1 or 2). Copy and study lesson 4 vocabulary words.
9/1	Use trifold or memory charts to quiz student on verb types, principal parts, tenses, and attributes. Give written or oral test on vocabulary and mastery charts. Review final paragraph and checklist.	Copy definitions for parts of speech and verbs. Copy verb mastery charts C & D (use blank chart on pg. 403 & 405). Complete second half of Mother of Tongue verb worksheets.	Proof and finalize paragraph. Complete checklist and attached to typed or hand written final paper. Label using labeling guide. Take written and/or oral test on vocabulary words.