

**Exercise A** - Add words to make complete sentences:

1. In 1492 Columbus \_\_\_\_\_.
2. The state of Idaho \_\_\_\_\_.
3. A group of college students \_\_\_\_\_.
4. The large plaid tablecloth \_\_\_\_\_.
5. The Christmas tree \_\_\_\_\_.
6. \_\_\_\_\_ was a great man.
7. \_\_\_\_\_ is my favorite dessert.
8. \_\_\_\_\_ lives in Africa.
9. \_\_\_\_\_ travels frequently.
10. \_\_\_\_\_ strikes on the hour.

**Exercise B** - Identify the sentences as declarative, interrogative, imperative, or exclamatory and supply the appropriate end marks.

- \_\_\_\_\_ 1. The farmers are harvesting the wheat
- \_\_\_\_\_ 2. Tell me what you are thinking
- \_\_\_\_\_ 3. Where are you going after class
- \_\_\_\_\_ 4. How dark the sky is
- \_\_\_\_\_ 5. Call my brother back
- \_\_\_\_\_ 6. My locker is very full of books
- \_\_\_\_\_ 7. His birthday is next month
- \_\_\_\_\_ 8. What is the answer to question number four
- \_\_\_\_\_ 9. Be quiet
- \_\_\_\_\_ 10. What a day I've had

*Our Mother Tongue*  
*Lesson 11: The Subject*

Name \_\_\_\_\_

Date \_\_\_\_\_

**Exercise A** - Underline the subject.

1. A band was playing in the park.
2. The football game was canceled.
3. She showed me her photographs.
4. We rode home.
5. The sunset was glorious.

**Exercise B** - Underline the subject. Some sentences may have compound subjects.

1. Dogs and cats are America's favorite pets.
2. The students and parents gathered for school orientation.
3. My shelf is full of my favorite books.
4. *Robinson Crusoe* and *Pilgrim's Progress* are among them.
5. Ketchup, mayonnaise, and mustard were served with the hamburgers.

**Exercise C** - Underline the simple or compound subjects. It may not be at the beginning.

1. At the doorstep on summer evenings sat the little stray dog.
2. A noun or a pronoun can be used as a subject.
3. Adjectives and adverbs are called modifiers.
4. Up into the clouds went the balloon and string.
5. What bright blue eyes she has!
6. In the dark shade of the forest stands an old house and a weather-beaten barn.
7. Are Sue and David coming to dinner tonight?
8. Three little girls were giggling in the corner.
9. Sam and Judy will be here soon.
10. Latin and literature are his favorite classes this year.

**Exercise A** - finish each sentence with a predicate.

1. Omaha \_\_\_\_\_.
2. The school \_\_\_\_\_.
3. The kindly old man \_\_\_\_\_.
4. The stormy afternoon \_\_\_\_\_.
5. Ships \_\_\_\_\_.

**Exercise B** - Fill in a subject for each predicate.

1. \_\_\_\_\_ is the season of warm days and cool nights.
2. \_\_\_\_\_ lived alone on a desert island.
3. \_\_\_\_\_ sailed across the Atlantic.
4. \_\_\_\_\_ graded papers all afternoon.
5. \_\_\_\_\_ listened eagerly to the news report.

**Exercise A** - Identify the following sentences as simple (s), compound (cd), complex (cx), or compound-complex (cd-cx).

\_\_\_\_\_ 1. A righteous man who falters before the wicked is like a murky spring and a polluted well (Prov. 25:26).

\_\_\_\_\_ 2. He who gives a right answer kisses the lips (Prov. 24:26).

\_\_\_\_\_ 3. He who covers his sin will not prosper (Prov. 28:13a).

\_\_\_\_\_ 4. Do not forsake your own friend or your father's friend, not go to your brother's house in the day of your calamity (Prov. 27:10a).

\_\_\_\_\_ 5. Whoever walks blamelessly will be saved, but he who is perverse in his ways will fall at once (Prov. 28:18).

\_\_\_\_\_ 6. The horses and the pony were in the pasture.

\_\_\_\_\_ 7. When you leave for school today, wear your boots.

\_\_\_\_\_ 8. He called for his pipe, and he called for his bowl, and he called for his fiddlers three.

\_\_\_\_\_ 9. David Rutherford, who won the speech contest, will speak at the graduation.

\_\_\_\_\_ 10. When they had crossed over, they came to the land of Gennesaret, and they anchored there.