

How Many, What Kind

Name:

_____ Date: _

Adjectives can help describe nouns by telling **how many** of or **what kind** of something they are.

Example:

After drinking a **power** shake, I feel like I could run **ten** miles.

The word *power* tells what kind of shake it is. The word *ten* tells the number of miles the speaker thinks he or she can run.

Write whether the underlined adjective tells how many or what kind.

- (1) A dozen jelly donuts were inside the box.
- (2) Jack had to take the driving test three times before he passed.
- (3) There are lots of ways to express your deep appreciation.
- (4) Garrett can type over seventy words per minute on a manual typewriter!

(5) I'll have this <u>nuclear</u> bomb diffused in five minutes.

Fill in the blanks with the adjectives that follow each sentence.

- (6) James shops for ______ supplies ______ a year. (art, twice)
- (7) On a ______ night, you can see ______ of stars without a telescope. *(clear, thousands)*
- (8) There are _____ hours in one _____ day. (Earth, twenty-four)
- (9) There were ______ of shoppers in the ______ store today. *(hundreds, department)*

Underline the word which tells what kind. Circle the word which tells how many.

- (10) There is some time left before the express train departs.
- (11) Could you copy those three files to my pen drive?
- (12) The Hawaiian alphabet uses only twelve letters.
- (13) Those mystery books you ordered should arrive in a couple of days.
- (14) There was a six-pack of diet soda left in the refrigerator.
- (15) The old car needs another quart of oil.



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Write whether the underlined adjective tells how many or what kind.

- (1) A dozen jelly donuts were inside the box. what kind
- (2) Jack had to take the <u>driving</u> test three times before he passed. what kind
- (3) There are <u>lots</u> of ways to express your deep appreciation. how many
- (4) Garrett can type <u>over seventy</u> words per minute on a manual typewriter! how many
- (5) I'll have this nuclear bomb diffused in five minutes. what kind

Fill in the blanks with the adjectives that follow each sentence.

- (6) James shops for art supplies twice a year. (art, twice)
- (7) On a <u>clear</u> night, you can see <u>thousands</u> of stars without a telescope. (clear, thousands)
- (8) There are twenty-four hours in one Earth day. (Earth, twenty-four)
- (9) There were <u>hundreds</u> of shoppers in the <u>department</u> store today. *(hundreds, department)*

Underline the word which tells what kind. Circle the word which tells how many.

- (10) There is some time left before the <u>express</u> train departs.
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