

The Essentials Program & Using the EEL Guide

Understanding the layout of your EEL guide...

1. Be sure to read the introduction to the EEL Guide!
2. The **main body** of the guide contains weekly lessons...
 - a. **Lesson information** with reference information to enable teaching for that week. All the information given is for the tutor's/parent's reference. The tutor/parent should cover *only* the depth of material that seems appropriate for that given week, the student's knowledge, and number of years in the Essentials program.
 - b. **Teacher Sheets** with application of language analysis within the tasks and exercises contained in that week's **Teacher Sheets**. These sheets **apply** the "grammar" being learned.
 - c. **Capitalization, Punctuation, and Spelling** editing worksheets with Capitalization, Punctuation, and spelling practice (if so desired).
3. **Appendix A** contains the explanation and "logic" of the flow of the Analytical Tasks. *This portion of the guide is key in understanding the EEL approach to language.*
4. **Appendix B – Parent/Tutor References** contains the vital vocabulary, definitions, and terms needed to intelligently converse and dialogue concerning language. Therefore the information in these appendices must be learned by parents and students alike.
5. **Appendix C – Student Mastery Charts** contains the vital vocabulary, definitions, and terms needed to intelligently converse and dialogue concerning language. This is the **grammar** of English grammar☺! Therefore the information in these appendices must be learned by parents (Appendix B) and students (Appendix C) alike.
6. **Appendix D** contains more concerning verbs, which are often considered the most complex part of speech. Therefore understanding verbs and all the information "encoded" within the verb is key to powerful, clear, persuasive speech and writing.

Appendix B is the Parent/Teacher version of **Appendix C**, which is the student's "grammar".

At-Home System:

- a. **Parent preparation:** Schedule a time weekly to prepare to teach material at home. Sitting in the Essentials class is part of the weekly preparation... Take advantage of that time☺!
- b. Develop your system for introducing and reviewing the grammar (Appendix C) with your students at home: copying/printing worksheets, copying charts on blank piece of paper, flashcards for review ...
- c. Schedule 30-40 minutes 3-4 times-a-week to work on analyzing sentences from the **teacher sheets**. This begins the **third week**.

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You, the parent, are the teacher.

I, the tutor, facilitate weekly dialectic discussion with your student and model teaching language for you.

The **first year** of Essentials you will be exposed to everything and master a **few** things.

The **second year** of Essentials you will be exposed to everything and master **more** things

The **third year** of Essentials you will be exposed to everything and master **most** things.

I know this is a three year program. What do you suggest I focus on and when?

The answer to this question depends on your student's current **foundation** in English Grammar, spelling, and writing. Below is a good **guide** to consider...

	1 st Year Essentials	2 nd Year Essentials	3 rd Year Essentials
8/9 Years	<ol style="list-style-type: none"> 1. Task 1 - 2 2. Appendix C: Parts of speech, 112 Simple 3. Copywork/dictation. Capitalization and punctuation. 4. Focus on own spelling /phonograms 		
10/11 Years	<ol style="list-style-type: none"> 1. Task 1 - 3 2. Appendix C: Parts of speech, 112 Simple & Cpd, 3. Dictation: Capitalization and punctuation. 4. Continue to focus on own spelling/phonograms 5. Logic/application Basic Teacher Sheets 6. Verb Anatomy – To be, To Have 	<ol style="list-style-type: none"> 1. Task 1 - 4 2. Appendix C: Parts of speech (detailed), 112 Simple & Cpd, 3. Dictation: Capitalization and punctuation. 4. Continue to focus on own spelling/phonograms 5. Logic/application Basic Teacher Sheets 6. Verb Anatomy – To be, To Have 	
11/12+ Years	<ol style="list-style-type: none"> 1. Tasks 1- 5 2. Appendix C: Parts of speech, 112 Simple, Cpd, Cmp, 3. Dictation: Capitalization, punctuation, spelling. 4. Continue to focus on own spelling/phonograms 5. Logic/application Basic Teacher Sheets 6. Verb Anatomy – To be, To Have 	<ol style="list-style-type: none"> 1. Tasks 1-6 2. Appendix C: Parts of speech (detailed), 112 Simple, Cpd, Cmp, 3. Dictation: Capitalization, punctuation, spelling. 4. Continue to focus on own spelling/phonograms 5. Logic/application Basic/Advanced Teacher Sheets 6. Verb Anatomy – To be, To Have, more 	<ol style="list-style-type: none"> 1. Tasks 1-6 2. Appendix C: Parts of speech (detailed), 112 Simple, Cpd, Cpx, Cpd-Cpx, 3. Dictation: Capitalization, punctuation, spelling. 4. Continue to focus on own spelling/phonograms. 5. Logic/application Advanced Teacher Sheets 6. Verb Anatomy – To be, To Have, all

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